



**ELL PROGRAM
BUDGET PRESENTATION**

2024-25

OVERVIEW

1719 students are identified as ELL.

1423 receive active services and 296 are monitored. Active students receive direct instruction from an ELL teacher and monitored students are tracked for progress by ELL teachers for 4 years.

New Hampshire is a part of a 42-state consortium that uses WIDA (World-class Instructional Design and Assessment) standards. WIDA consortium states use the ACCESS test to assess yearly progress in English proficiency.

44.8 FTE ELL Teachers are in the program. 6.8 were funded by ESSR for the 2023-24 school year.

WHO ARE THE ELL STUDENTS?

46 Languages are spoken in the program

- 68% Spanish speakers
- 14% Portuguese speakers

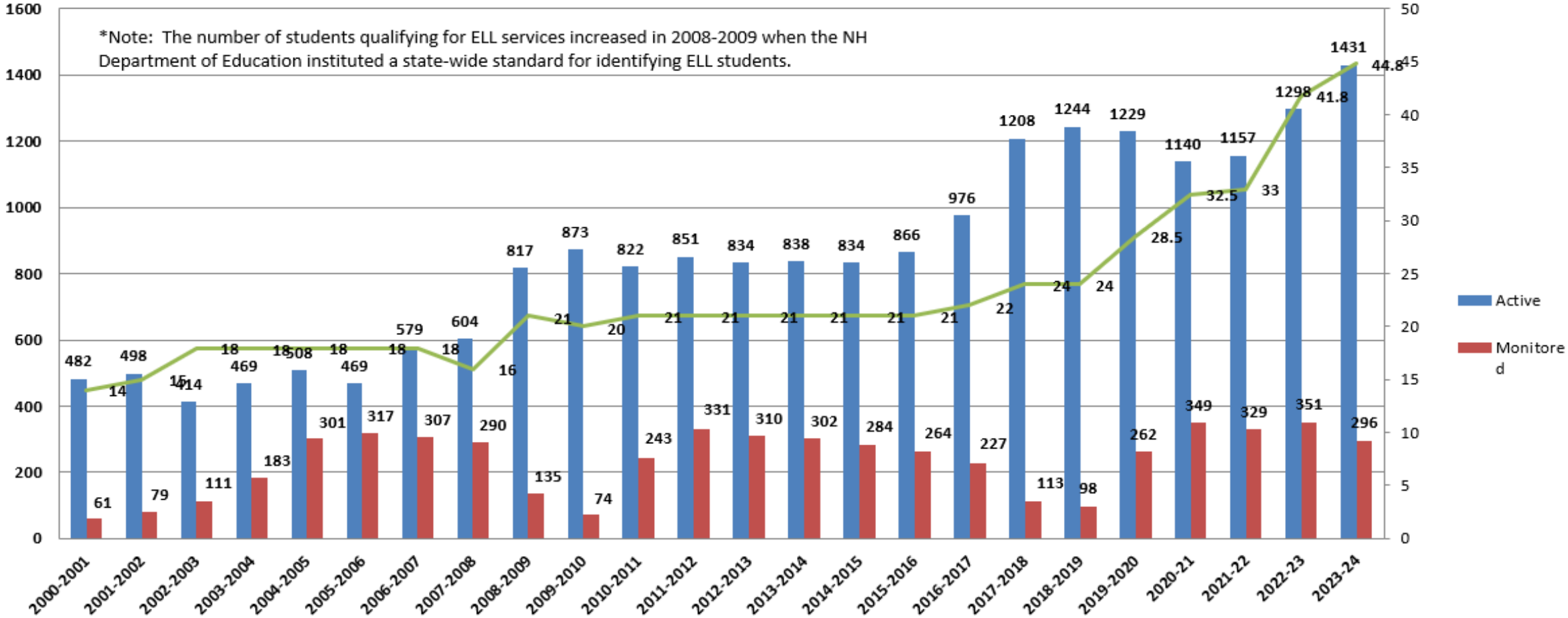
Students come from 54 countries

- 42% born in the United States
- 13% from the Dominican Republic
- 6% from Puerto Rico

Proficiency Levels of active ELs

- 35% at Level 1.0-1.9
- 23% at Level 2.0-2.9
- 31% at Level 3.0-3.9
- 11% at Level 4.0-4.4

20 Year ELL Growth Pattern at Schools with ELL Programs (Active and Monitored ELL Status)



DOJ PRIORITIES



Identification and Placement

Provision of ELL Services and Access to
Core Curriculum

Staffing and Professional Development

ELL Access to Special Services

Curriculum and Resources

Communications

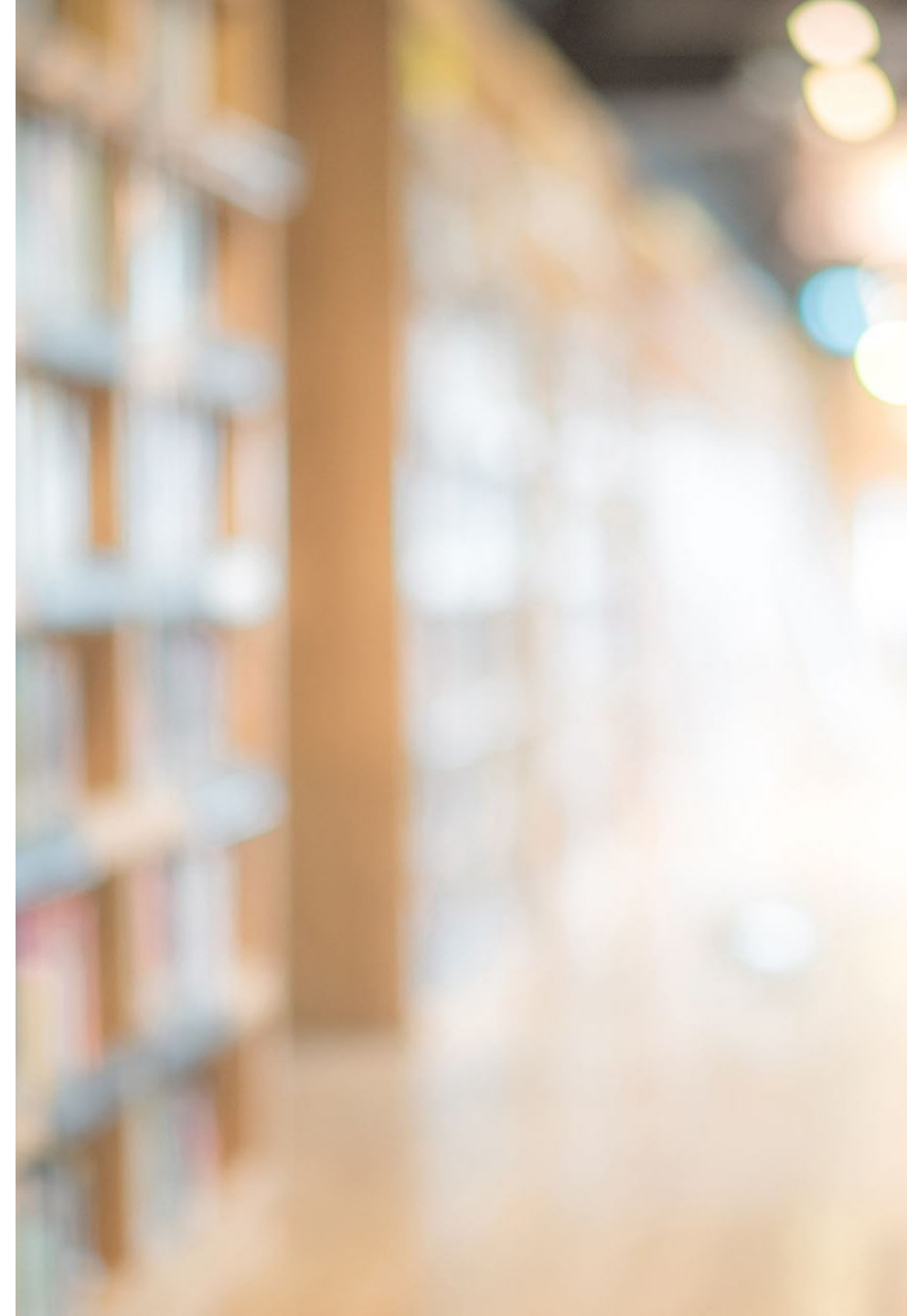
Program Monitoring and Evaluation

Reporting

DOJ PRIORITY- IDENTIFICATION AND PLACEMENT OF ELL STUDENTS

Nashua School District is exploring the implementation of a Central Registration site:

- Ease of registration for families enrolling more than one child
- Ease of access for families to information about special services (Special Education, ELL, McKinney-Vento, etc.)
- Consistent data entry
- Consistent screening and identification of ELL students.



DOJ PRIORITY — STAFFING AND PROFESSIONAL DEVELOPMENT - STAFF

2020–2021

The ELL department teaching staff has increased from 32.5 in the SY 2020-2021 to 47.8 in the SY 2023-24.

2023–2024

ELL teachers were hired using ESSR money

2024–2025

An additional seven positions will be added to the operating budget for the 2024-25 school year.

- ELL Instructional Coordinators (K-8 and 6-12)
- ELL Coaches
- ELL Elementary Teaching positions
- ELL/SPED Teachers

ELL teachers were hired using ESSR money

2022-2023

All ELL positions funded through ESSR will be moved to the operating budget for the 2024-25 school year.

2024-2025

DOJ PRIORITY- STAFFING AND PROFESSIONAL DEVELOPMENT

ELL Instructional Coordinators

- Promote the use of a consistent ELL instructional framework and research-based strategies that align with curriculum and instructional priorities
- Observe teachers, provide feedback, and identify next steps to improve instruction in English language development instruction
- Coordinate with classroom and content teachers to promote shared instructional strategies
- Assist in overseeing the implementation of ELL services in accordance with the law and current New Hampshire Education Department guidance



DOJ PRIORITY- STAFFING AND PROFESSIONAL DEVELOPMENT

ELL Literacy Coach

- Promote the use of consistent ELL instruction and research-based strategies that align with curriculum and instructional priorities.
- Conduct reading screeners to identify student who need additional reading support.
- Observe ELL/classroom teachers to provide feedback and identify next steps to improve instruction in ELD/Literacy instruction for the purpose of support, not evaluation.
- Analyze data, identify trends, and support teachers to adjust instruction based on data.

DOJ PRIORITY- STAFFING AND PROFESSIONAL DEVELOPMENT- PROFESSIONAL DEVELOPMENT

NSD contracted with WCEPS (Wisconsin Center for Educational Products and Services) to present 10 hours of professional development for all teaching staff for SY 2023-24. The focus of the professional development was on the WIDA standards for ELL students.

For the SY 2024-25, NSD will contract once again with WCEPS as part of the comprehensive professional development plan.

DOJ PRIORITY- ELL AND SPECIAL SERVICES

- Work with intensive need programs
- Offer guidance to teams in the process of pre-referral to placement in SPED programming
- Provide small-group instruction to students diagnosed with moderate to severe cognitive delays
- Serve as the ELL representative at IEP meetings for dually identified intensive needs students

DOJ PRIORITY-CURRICULUM AND RESOURCES

SY 2022-23, NSD purchased the Vista curriculum for grades K-8.

SY 2023-24, NSD purchased Houghton Mifflin Harcourt's English 3D curriculum for grades 9-12.

Current grant funds will be used to replenish consumables for both programs before the funds expire.

DOJ PRIORITY-COMMUNICATIONS

All Family Engagement Coordinators will be moving from 18-21 hours per week to full-time in the operating budget for the SY 2024-25.

- Family Engagement Coordinators work with Spanish speaking families to ensure that they are active participants in the education of their children.
- One (1) Family Engagement Coordinator in the following schools:
 - Amherst Street, Dr. Crisp, Fairgrounds Elementary, Ledge Street, Mount Pleasant, Sunset Height, all three middle schools, and both high schools.
- Additional Family Engagement Coordinators will perform the same duties while splitting between:
 - Bicentennial Elementary, Birch Hill, Broad Street, Charlotte Avenue, Main Dunstable, and New Searles.
- At least 1 Portuguese speaking interpreter will be hired full-time to be district-wide liaisons to ensure that Portuguese-speaking parents are active participants in the education of their children.